

*"Making connections
to achieve systems change"*

Volume 2 Issue 22, October 27, 2006

e-News

North Central Regional Resource Center

NCRRC LEA DataKit Regional Review

The LEA DataKit is scheduled for completion by the end of December 2006. In order to gain regional input, the NCRRC will be hosting a review session with invited participants from interested states in Region 4 on November 9-10, 2006 in Minneapolis, Minnesota. The invited reviewers will be asked to review the DataKit content and training framework and provide feedback to NCRRC staff. Upon publication of the LEA DataKit, a "train-the-trainer" model will be used so that it can be implemented for LEAs within Region 4 states. Following training, the staff of the NCRRC will be available to assist individual states with adoption or adaptation to address specific state needs. If you would like more information regarding the LEA DataKit, please contact [Jen Huisken](#).

Highlights from PBIS Conference

Ann Bailey attended the [Positive Behavior Interventions and Supports \(PBIS\) conference on Secondary and Tertiary Interventions](#) in Chicago IL on October 12-13, 2006. Many state teams from Region 4 were in attendance. Presentations were given on a multitude of topics including: interagency collaborations; functional behavioral assessments; working with schools, districts, and states; social skills training; and preschool programming. The conference agenda and all conference presentation materials can be found on the PBIS website at the above link.

Foundations to the Indiana Academic Standards for Young Children from Birth to Age 5

The Indiana State Department of Education recently released a document entitled [*Foundations to the Indiana Academic Standards for Young Children from Birth to Age 5*](#). While created for Indiana-specific experiences and policies, the document is based on national research and findings across all content areas and domains. Teachers, parents, and other caregivers will find this useful. To access the document, click the link above.

New Publication to Help Schools Identified for Restructuring

The Center for Comprehensive School Reform and Improvement has released a new guide. Entitled [*School Restructuring Under No Child Left Behind: What Works When? A Guide for Education Leaders*](#), this document is designed to assist leaders in education make important decisions regarding restructuring schools which under-perform significantly, either generally or in specific subgroups. The guide provides step-by-step assistance, from organizing a district team and assessing the district's capacity to govern restructuring decisions to analysis and implementation, as well as useful tools. For more information, click the above link.

RRFC Network Launches New Expanded Topical Information Collection

The Regional Resource and Federal Centers Network have recently added a new collection of resources on "Behavior" including PBIS and functional behavioral assessment to their topical collection module. They have also added a new section for parents, expanded the section on technical assistance for practitioners, and expanded and updated the Research, Resources, and State Initiatives sections. Click [here](#) to access the newly-revised topical information collection.