

*"Making connections
to achieve systems change"*

Volume 2 Issue 15, July 20, 2006

e-News

North Central Regional Resource Center

NCRRC Regional Teleconference Call on Public Reporting

The North Central Regional Resource Center (NCRRC) is hosting a second regional teleconference call on public reporting strategies on Thursday, July 27, 2006 at 10:00 CST, 11:00 EST. This regional call is a follow-up to last month's call on using "icons and metaphors" as a strategy for public reporting. During last month's call many participants indicated that they had materials already developed that they were willing to share, which we are inviting you to share during next week's call. Accordingly, please forward any materials to Maureen Hawes at hawes001@umn.edu by Tuesday, July 25 so that the materials can be disseminated to all participants prior to the call. Participants who have materials to share will be asked to spend a few minutes on the call discussing the materials. The NCRRC will also be reviewing the information shared in last week's OSEP call on public reporting. State personnel in Region 4 who are responsible for collecting and reporting data on SPP indicators are encouraged to participate in the call. For more information about the call and/or dial-in number, please contact Ms. Hawes at 612-624-1144 or by clicking on the link above.

National Instructional Materials Accessibility Standard Conference Call

As a follow-up to the NIMAS National Conference Call held March 28, 2006 on the IDEA 2004 requirement for States to adopt the [National Instructional Materials Accessibility Standard \(NIMAS\)](#), a second conference call for States is scheduled for July 27 from 3 - 4:30 p.m. EDT. The purpose of this call is to

provide state personnel with updated information on the implementation of NIMAS and the most current information to assist in their coordination responsibilities with the [National Instructional Materials Access Center \(NIMAC\)](#). Lead representatives from States' offices such as textbook administration, assistive technology, educational technology, curriculum and instruction, blind/low vision and print disabilities services are encouraged to participate. A [technical assistance tool](#) has been designed by the NIMAS TA Center to assist State Directors with NIMAS Implementation. Participants are encouraged to review the Checklist in advance before the call, as this Checklist will be used during the conference call. Click on the preceding link to view the tool. For more information about the NIMAS TA Web site and the NIMAC Web site, click on the respective links above.

NCCRESt Now Accepting Session Proposals for 2nd National Forum

The [National Center for Culturally Responsive Educational Systems \(NCCRESt\)](#) is now accepting session proposals for the 2nd National Forum, Leadership for Equity and Excellence: Transforming Education, held in Washington D.C. on February 7-9, 2007. The conference presentations will focus on the following five areas: 1) school improvement for all children; 2) family and community partnerships; 3) policy to promote equity and eliminate racism; 4) leadership for change; and 5) transforming teaching and learning. States, districts, schools, students, and advocacy personnel are encouraged to submit session proposals. Proposals are due September 22, 2006 at 5:00 PM MST and must be submitted online. For additional information, please visit the NCCRESt website by following the link above.

NICHCY Connections...to Transition

Are you a parent, educator, or student looking for resources on transition? Look no further than the National Dissemination Center for Children with Disabilities' (NICHCY) new [Transition Suite](#) for resources on transition. Launched in June, this five-part suite of resources looks closely at and connects you with a wide range of transition materials. The suite was developed for a broad audience. It contains five separate collections including the introductory Transition 101, Transition for Parents, Transition for Students, Transition for Professionals, Transition for Students with Disabilities. Follow the link above to access the resources.

National School Reform Center Releases School Reform Checklist

The Comprehensive School Reform Quality (CSRQ) Center recently published a considerations checklist, ["Questions That Educators Can Ask About the Participation of Students With Disabilities in School Reform and Improvement Models,"](#) which can be used by educators to assess the capacity of school reform and improvement models to address the needs of students with disabilities. This checklist is designed to be used in conjunction with the CSRQ Center Reports that provide guidance on the effectiveness and quality of widely implemented elementary, middle, and high school CSR models and Education Service Providers (ESPs). To download a copy of the checklist, click on the link above.